



TEACHING 'LSRW SKILLS' THROUGH LITERATURE

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ABSTRACT

This paper investigates and analyzes the extent and importance of English language teaching through literature and the role of English teachers in molding the character of students. It also discusses "the benefits that a language learner can derive from the inclusion of literature in the educational curriculum for language learning". It is a brief description of some practical examples and some tips for novice teachers.

Keywords: Importance of teaching ELT, benefits of ELT, language through literature, tips for novice teacher.

INTRODUCTION

Education of English language has its own importance in framing the future of every student. Both the education and the teacher with morals and ethics will play a pivotal role in constructing a good and strong character of student. The education which failed to build the fruitful future of student is of no use. The importance of English language teaching came into existence by the influence of major events of 16th Century. The style of English language used in the English literature by the different author's and writers in different way is to bring enthusiasm and joy of reading for the reader

and the instructors. The main motto behind introducing the English language at school level is to make their citizen to face the competitive world. If we observe keenly the 3/4th part in the English subject prescribed both at school and college level has more literature part when compare to Grammar because grammar is only required to learn the rules of usage in the language where as the literature deals with the communication and vocabulary of the language.

In my view using various kinds of methods in the classroom has always been a challenge which made teachers and students to think with creative and

practical ideas. This enables teachers to meet various needs and interests of their students. The English teacher can impart the quality education among the students through teaching English language and literature because most of the literature works in English especially, poetry and drama deals with the nature and humanity of different characters. Different characters exhibit their own nature in the context through which a teacher can trace out the differentiation between the good and evil. Through teaching the literature teacher will make to realize the student that "Good is rewarded and evil is punished." Language is tool used for both construction and destruction of relationships.

Teachers who teach language through literature usually use the traditional method of lecturing on topics like theme, characterization, diction, symbolism, summary, plot, motifs, etc. They don't give any emphasis on the stylistic/linguistic aspect of the literary texts. Of course, students must be taught literature and it must be taught by creating an awareness of linguistic possibilities and sensibility. So in this way, the idea of literature through language becomes relevant. The teacher should encourage reading literature through reading and analyzing a wide range of literary books students will understand and develop intellectual behavior about a particular character narrated by author whose life and attitude may be different from others. With the close examination of the contemporary works in English the students will learn to observe, describe and analyze the subject based on the situation which basically helps the students in developing the creative thinking and creative writing. Further coming to the language in literature the main concern of a teacher is not to

teach about language, but to develop learners' abilities to make them capable of using the language for a variety of communicative purposes. There is a difference between teaching about the language and communicating in the language. The language can be developed through dialogues in drama, verbal and non-verbal communication, short stories, narrations, conversations, and interviews.

The following are the steps which help the teacher in teaching the language through literature to enhance Listening, Speaking, Reading and Writing (LSRW) Skills among the students.

- Teacher should make the students to listen to a recorded lecture repeatedly and ask them to write down the vocabulary which she/he has used during his/her lecture. This kind of activity will enhance both the vocabulary and listening skill.
- Teacher should assign the paragraph from the text prescribed and ask them to read and give a brief lecture on the topic through which a student can develop the speaking skill.
- Teacher should ask the students to read the text from the book or newspaper on the stage loudly through which the students will develop the reading skills with the help of skimming and scanning.
- Teachers should assign a paragraph to the students. Ask the students to identify any two literary words and write their meaning with the help of dictionary with this type of work the students will enhance the word power and writing skill.

The main concern of English teachers should be to help learners acquire communicative competence, as it is more than acquiring mastery of

structure and form. It also involves acquiring the ability to interpret discourse in its entire social and cultural context. It is un-debatable that the use of literature in the EFL classroom can provide a powerful pedagogic tool in learner's linguistic development or linguistic accuracy. It is also apparent that EFL speakers still have difficulties in comprehending the nuances, creativity and versatility which characterize even standard and transaction forms of English.

CONCLUSION

English language plays a vital role in the countries where non-native speakers of English are present. It dominates the other languages of native speakers hence it has become a challenging task for the teachers to train and to teach English language for their students. Most of us will not focus on the language present in the literature part because our mind sets only towards the grammar. This has made both the teacher and students to ignore the literature part and made them to focus only on grammatical part to learn language. In the above paper help us to teach better language with the help of literature.

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