

ROLE OF TEACHERS AS FACILITATORS IN LEARNING

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Abstract

Currently, the role of teachers in the classroom is more emphasized as a learning facilitator. Teachers are no longer the only source of information for learners. This is confirmed in the implementation of the 2013 curriculum, because, in fact, teachers are often the main source of information and learning tends to focus on the teacher. The emphasis that teachers now play as facilitators is meant to make the class more lively and passionate. In learner – centered teaching teachers can act as facilitators. They are in charge of facilitating the learning that takes place in the learners themselves, so that they gain a real and authentic learning experience. Facilitating learning is not an easy task if teachers do not have enough understanding of educational psychology and various learning theories following innovative models and methods for teaching.

Keywords: Teachers as facilitators, teachers in the classroom, communicate with the students.

Introduction:

Now days, the teachers must be a facilitator. But before we talk about how the teacher can be a facilitator, we must comprehend the meaning of a facilitator, a facilitator is the person who assists a group of people in grasping at their common targets and in achieving them without any intervention on his/her behalf. Therefore, when we say the teacher has to play the role of a facilitator in the classroom, this means that the teacher should not be the king who controls the activities of the learners. He/she should grant the learners some space to let the spirits of creativity and innovation. In other words, the learners must get involved into an active participation that would be represented in argumentative discussions and team work activities, so that the process of learning become comprehensive.

As an English teacher, I exert effort in making my classes vitally utile, as the learner must gain new knowledge at the end of every class. If my class is a reacting comprehension class. The learners have to be divided into groups. Then all the groups discuss the topic of the text without any intervention. All what I can do as a facilitator is to correct the misformaton or give helpful tips that clarify some vague matters in the text. The vocabulary is to be

looked up by the learners. I just give some offsite and online references that would help then find the meanings of the difficult words. If my class is a grammar class, I usually start the class by giving the learners a text that will target the grammatical point that will be explained in the class after dividing them into groups. Then I ask the learners to tell me about their observation and then I take from here to elaborate on the text that would definitely help them realize how the grammatical rule can be applied. My last advice is related to the writing skills.

When students ask questions and find the answers for themselves, they get involved in their own learning. Educational Dividends knows how powerful that can be for the student and the teacher Educational Dividends also knows that creating a facilitative learning environment brings challenges for teachers.

First teacher must adapt to a new way of teaching by managing more open ended discovery by students. This means shifting roles from a lecturer to a facilitator who provided resources, monitors progress and encourages students to problem solve. Second, facilitative learning requires that students do the work. However, many students, especially those who prefer to know “how to get an A are uncomfortable with the open-ended design of

facilitative learning. The result will be students who are more creative and able to apply their learning to life's challenges.

Third, facilitative learning requires students to apply their knowledge across subjects and that requires teachers in different disciplines to work together. Teachers must use facilitation skills to find positive ways of working on a single project with teachers in other disciplines.

Currently, the role of teachers in the classroom is more emphasized as a learning facilitator, the teachers now play as facilitators is meant to make the class more lively and passionate In learner – centered teaching, teachers can act as facilitators. They are in charge of facilitating the learning that takes place in the learners themselves, so that they gain a real and authentic learning experience. By facilitating learning, it means the teacher seeks to invite and bring all the learners who are in his class to participate. Facilitating learning is not an easy. It teachers do not have enough understanding of educational psychology and various learning theories following innovative models and methods for teaching. The facilitation of learning means that all learners with all the Uniqueness and characteristics of each should be able to be stimulated by the teacher to follow the ongoing learning. The following is the opinion from one of the respondents regarding teacher's role as facilitators.

"As facilitators teachers are required to have the ability to communicate and interact with students. This is very important since effective communication skills can make it easier for students to catch messages so they can improve their learning motivation"

Finally, being a facilitator in a classroom means being a successful teacher. This means that one builds constructionist classes where there are mutual positive and active responses from the teacher and the learners and even among the learners themselves within the one class room

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