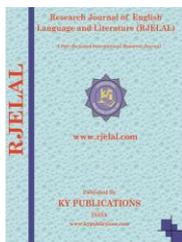




## READING IS A BOON FOR VOCABULARY ACQUISITION

K.VIJAYARAGAVAN

Assistant Professor of English, Jairam College of Education, Near Mahamariamman Temple, NH-7,  
Salem Bye Pass Road, LNS (Post), Karur - 639 002. Tamil Nadu.



Article Received:16/05/2020

Article Accepted: 14/06/2020

Published online: 18/06/2020

DOI: [10.33329/rjelal.8.2.222](https://doi.org/10.33329/rjelal.8.2.222)

### Abstract

Reading is essential for acquiring vocabulary to speak and write in English. We are in need of innovative methods and approaches for acquiring vocabulary. The objective of the paper is to understand the importance of reading in day to day life. Reading is the Boon for Vocabulary acquisition of any language. This paper analyses the definitions on reading, the importance of Reading to acquire vocabulary, how reading helps to acquire vocabulary in modern scenario. Lot of research is going on regarding language acquisition by reading. Intensive reading and Extensive reading are suitable strategies for vocabulary acquiring of English language.

**Keywords:** Reading, Vocabulary Acquisition, Extensive Reading

### INTRODUCTION

Reading is the important skill for acquiring vocabulary of a language. Teachers must emphasize all kinds of reading, especially critical reading which is not just reading on the lines but it deals with reading between and beyond the lines. A critical reader challenges the author's assumptions, inferences, and conclusions, and judges the accuracy, reliability, quality and value of what he reads on the basis of sound criteria or standards developed through previous experiences. This kind of reading paves clear path for students to acquire better comprehensive ability through SQ3R techniques, computer multimedia and other activities such as skimming and scanning. Although there are ways and means to acquire reading skill, there are a few factors which affect it severely. Teachers must be careful in avoiding these hindrances and make their wards' reading easy, effective and successful. Teachers are the prime source for students in cultivating their reading habit. Their advice and encouragement will help the students move a step further in developing their attitude towards reading.

### DEFINITIONS OF READING

Reading is a multifaceted process involving word recognition, comprehension, fluency, and motivation. Learn how readers integrate these facets to make meaning from print (Leipzig D.H. 2001). Francis Bacon views on reading- Read not to contradict and confute; nor to believe and take for granted; nor to find talk and discourse; but to weigh and consider. Some books are to be tasted, others to be swallowed, and some few to be chewed and digested; that is, some books are to be read only in parts; others to be read, but not curiously; and some few to be read wholly, and with diligence and attention. Some books also may be read by deputy, and extracts made of them by others; but that would be only in the less important arguments and the meaner sort of books, else distilled books are like common distilled waters, flashy things. Reading maketh a full man; conference a ready man; and writing an exact man. And therefore, if a man write little, he had need have a great memory; if he confer little, he had need have a present wit: and if he read little, he had need have much cunning, to seem to know,

that he doth not (Bacon F, 1625). It shows the importance of reading to acquire vocabulary.

### IMPORTANCE OF READING

Margaret Atwood's view: Reading and writing, like everything else, improve with practice. And, of course, if there are no young readers and writers, there will shortly be no older ones. Literacy will be dead, and democracy- which many believe goes hand in hand with it - will be dead as well. There are four important skills in language such as Listening, Speaking, Reading and Writing. Let us discuss the importance of reading. Reading is a process of looking at a written or printed symbol and translating it into an appropriate sound. There are three importance stages In Reading like Preparatory Rreading Stage, Productive Reading Stage and Vivid Imagination Realisation stage.

### Objectives of Reading

- Reading enables the pupils to pronounce words correctly.
- Reading enables the readers to understand the meaning of words and sentences.
- Reading enables them to interpret sentences of paragraph.
- Reading enables them to use ideas gained through reading in other situations.
- Reading enables the readers to read with clear expression and pronunciation.
- Reading makes the readers to read easily and fluently.
- Reading enables the pupils to take pleasure in reading.
- Reading helps them to acquire new vocabulary.
- Reading enhances the skill of Speaking and Writing.

Teacher must insist the learners to develop the good habit of reading which helps them mastery over language.

### VOCABULARY ACQUISITION BY READING

Language acquisition is the process by which humans acquire the capacity to perceive and comprehend language, as well as to produce and use words and sentences to communicate.

Language acquisition involves structures, rules and representation. The capacity of language use requires one to acquire a range of tools including phonology, morphology, syntax, semantic s, and an extensive vocabulary. Language can be vocalized as in speech, or manual as in sign. Human language capacity is represented in the brain. Even though human language capacity is finite, one can say and understand an infinite number of sentences, which is based on a syntactic principle called recursion.

### CONCLUSION

Teachers can teach phonetics to readers of initial stage and help them pronounce the sounds of letters and words properly. They should also emphasize writing task in the primary grade as it is directly associated with reading programme and encourage the students to read as their choice. They can teach them syllabication to recognize new words. Special assistance may be given to students with regard to the selection of materials for reading based on their age, time and capacity and determine their reading levels. They must realize that they have to play major role in encouraging and engaging the students to become voracious readers. This paper analyses the meaning and importance of reading for the young learners.

### References

1. Overbeek, L., (2011). A Personal journey into English through reading. *The International Journal of Foreign Language teaching* 7(1), 18 – 19.
2. Ponniah, R. J., (2011).Incidental acquisition of vocabulary by reading. *The Reading Matrix* 11(2), 135-139
3. Jose, G. R., and Raja, B. W. D. (2011). Teachers' Role in Fostering Reading Skill: Effective and Successful Reading. *I-manager's Journal on English Language Teaching*, 1(4), 1-10.