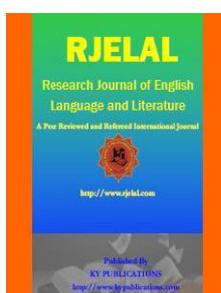




THE ENGLISH LANGUAGE: A NECESSITY OR AN IMPOSITION

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ABSTRACT

This study investigates the major question of the modern world, whether the English language acts as a necessity or an imposition for the graduate and post graduate students belonging to the arena of engineering and technology. Random thirty students were chosen and were surveyed for around ten questions inside the campus. The responses to the questions were reported and jotted down to calculate the percent wise graphs. These graphs include the segregated reports of all the questions and its three options.

These graphs indicated that more than 53% of the students felt that studying English language is the present demand, however around 37% students felt that the English language is the need as well as it does as an imposition too. The study has demonstrated that pupils felt that the survey conducted was relevant but it should have been done at a planetary level.

Key words: English language, engineering colleges, global, imposition, necessity

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1. INTRODUCTION

The globalization in the modern scenario demands a common language for proper and efficient communication. So, today whether we agree to it or not; the English language is considered as a global language. The pros and cons of this unavoidable situation are discussed under the two heads of necessity and imposition

The thing is, including English language in the curriculum, will it act as a tool to enhance the career opportunities of the students going to the engineering academia or it will increase the burden of the students who need to concentrate more on their technical fields? Today's world accepts you if you have the persuasiveness in your personality. Merely in order to improve the eloquence in one's personality, one need to have an interest in the language else he will just act as a mere robot mugging up the good words and sentences. Thus,

inclusion of English language in the curriculum will incubate good communication skills or it will just increase the theoretical knowledge of the students is a major question. And then it's necessary that we understand the psychology of the students and their thoughts whether they experience like learning English with their own interest or it's just an imposition inflicted upon them by the board of education.

So, a survey was conducted in a specific college in India investigating the thoughts of the students studying in the post-graduate and undergraduate courses under the realm of engineering and technology in India.

2. System of Investigation

The system of investigation basically dealt with the etymological approach to understanding the mindset of the students studying in engineering colleges in India. The survey was conducted in a

specific engineering college in India and a random 30 students were asked to answer around ten questions depicting their experiences while learning the English language.

2.1 Participants

As said over, this study is centered on the students of a particular engineering college of India. The brief overview of the survey can be interpreted from the table 1.

Basic Data for students surveyed			
Gender	Programme		Total
	U.G.	P.G.	
Male	6	5	11
Female	11	8	19
Total	17	13	30

U.G.- Undergraduate; P.G.- Postgraduates

2.2 Investigation

The survey report of the ten questions can be understood from the figures given below.

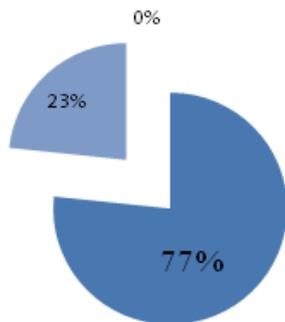


Figure 1 Do you think English is a difficult language to learn?

- 0% Yes
- 77% No
- 23% Somewhat, it is tedious when vocabulary is considered

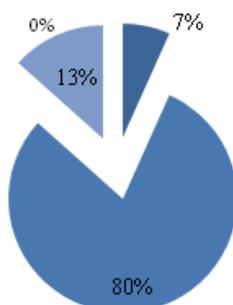


Figure 2 How often do you speak English in a day?

- 7% Only when I need to communicate to foreigners
- 80% Only when I deal with professionals

- 13.33% Not that often

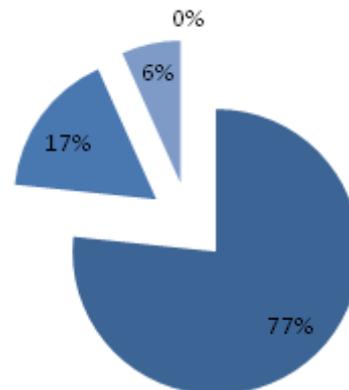


Figure 3 Why are you learning English?

- 77% It's a global language
- 17% To successfully qualify the interview's
- 6% To impress others

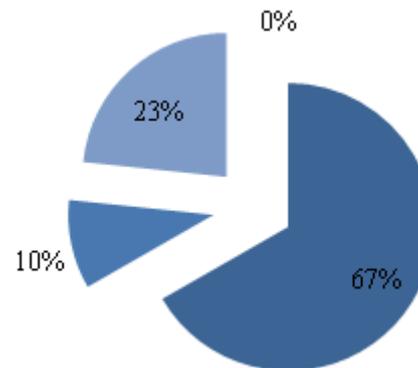


Figure 4 Do you think English language as a subject included in curriculum?

- 67% Yes
- 10% No
- 23% Cannot say

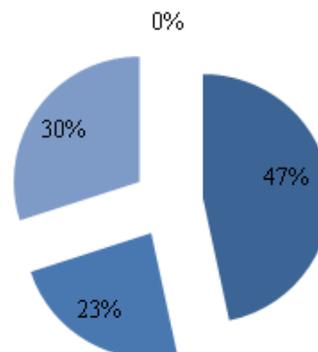


Figure 5 Do you think will completely dominate all other languages in mere future?

- 47% Yes, I think so
- 23% No, I don't think so
- 30% Cannot say

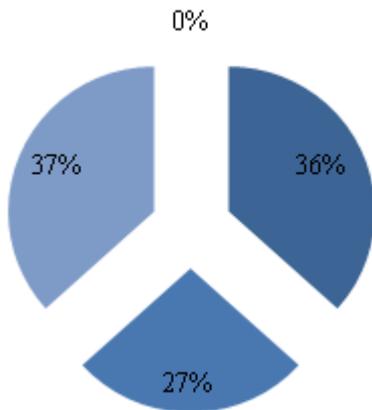


Figure 6 What is your favorite way to practice English?

- 37% Reading newspaper or novels
- 27% Listening to songs or watching English movies
- 36% Communicating with others in English

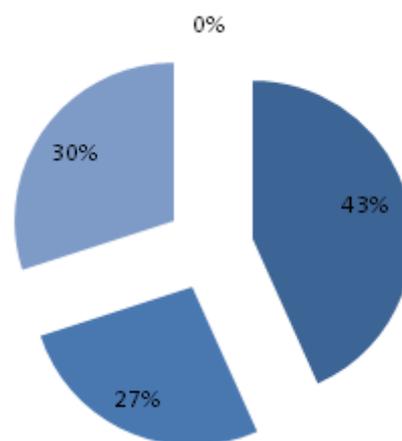


Figure 9 Do you think that a language other than English language should be used as an international language?

- 43% Yes
- 27% No
- 30% Cannot say

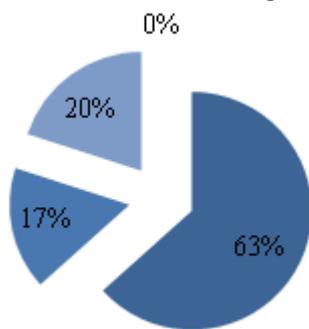


Figure 7 How can English language help you advance in your career?

- 63% Common platform for communication
- 17% Hierarchical growth in oneself
- 20% It is must for corporate field

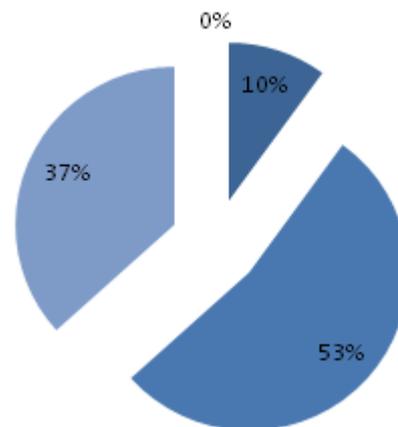


Figure 10 Do you think English Language acts as an imposition or a necessity?

- 10% Its an imposition
- 53% It's a necessity
- 37% Both of the above

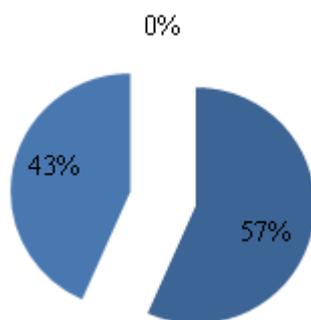


Figure 8 What language you like speaking in?

- 57% Mother tongue
- 43% English
- 0% Some foreign language except other two

III. Summary and Conclusions

The survey was conducted in a specific engineering college of India in a view to understand the behavioral pattern of students studying English language other than their technical fields. From the survey portrayed in this article, the following conclusions can be drawn out:

- The article displays a general empowering prospect for English dialect in India.
- The students might want to talk in English yet consideration of embellishing

vocabulary makes it dull for them to do as such, as the students in India have distinctive first language and they are more alright with their primary language.

- In addition, they need that English ought to be incorporated as a subject in the educational programs separated from their specialized fields on the grounds that they feel that English is a worldwide dialect and it is useful for one's own particular progressive development.
- Likewise, they feel that it's a typical stage of correspondence and in the mere future English will be a dominating language.
- More than 70% of them were of the feeling that they like imparting in English just to awe others. Albeit the greater part of them concurred with the way that English dialect is the need of the current world, almost 50% of them felt that it's an imposition as well.
- From this time forward, the arrangement of conveying the subject ought to be made more intuitive so that students ought not to learn it just to land a position but rather additionally ought to have enthusiasm to take in the same.

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