

REVIEW ARTICLE



ISSN INTERNATIONAL  
STANDARD  
SERIAL  
NUMBER  
INDIA  
2395-2636 (Print):2321-3108 (online)

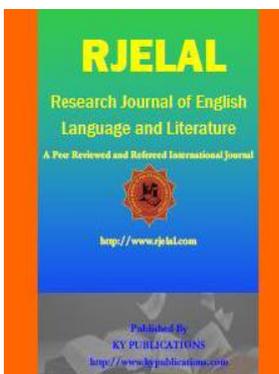
## LEARNING THE ENGLISH LANGUAGE TEACHING SKILLS THROUGH TRADITIONAL VISUAL METHODS

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### ABSTRACT

The English language plays a major role in every person's life whoever wants to achieve in their professional like. It is a challenge to master this language to any non native speaker. Globally , lot of innovative methodologies are bring adapted to enrich this language learning. This paper focuses on the English language teaching through the traditional visual media. The techniques that are used for ages to develop and reading skills are discussed.



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### INTRODUCTION

Language is the link between people. English is the international language of business which opens up many opportunities to non native speakers. This English Language Teaching skills provides valuable service to immigrants in English speaking countries and many more. This paper helps the learner to enhance the intercultural communication in the classroom or any place. It is an opportunity to enable the learners to relish the English language. It mainly concentrates on the beginners to Intermediate who wants to create an interest in learning this language.

#### Objectives of English Language Teaching

Increasing globalization has created a large need for people in the workforce who can communicate in multiple language. The study of modern language has become a part of curriculum. There are two main aspects - Language aspect which includes words, sentences, pronunciation, spelling and grammar. Literature aspect which includes

words, sentences, expressing ideas, feelings and experiences.

#### Role of a Teacher in English Language Teaching

**TEACHER** - Terrific, Energetic, Able, Cheerful, Hardworking, Enthusiastic, Remarkable.

A teacher is the guiding light for every student. An English Language Teacher needs to create an environment that fosters student production and practice as much as possible. Being empathetic to the needs of students is the key for being a good teacher. This teaching often demands flexibility to work with the students at a range of levels. Teacher needs to instruct in such a way the students build their confidence and competence in the English Language.

#### Improving the listening skills

A selected technique needs to be followed to improve the listening skills. Even though we may suggest various methods and strategies to enhance the skills, self study and hard work are certain to bring out the expected results. Listening to understand and focussed listening are the strategy

learners adapt in learning a language. Casual listening is when we listen with no particular purpose in mind and it is without much concentration. Once we create interest in learning we tend to switch to focussed listening. To improve in English, students need plenty of practice in listening to English spoken at normal speed. It helps in picking up structures and vocabulary. For non native speakers the teacher need to give the learners as much opportunity to listen to spoken English as possible. With the development of Science and technology various visual aids are being used to enhance this listening capacity.

#### **Improving the reading skills**

Reading skills is followed by listening and speaking skills. For instance if a learner wants to enjoy a poem, the teacher asks the students to read the poem aloud line by line, to underline the difficult words and later the learner have to interpret the poem in their own way. Through this method the learner is learning to appreciate the poem and the English language.

#### **Strategies for teaching Reading skills**

- To improve pronunciation ask the learner to read line by line loudly to understand the phonetics.
- Give more comprehensions to understand the text , which inculcates the reading habit.
- learners must effective use of dictionaries, to understand the grammar rules.
- Learners must make the best use of library and read books and newspapers.
- Above all constant effort to speak the language is necessary.

#### **Need to achieve listening and reading skills**

It helps in making instructional goals to the learner. It gives choice to the learner. It gives opportunities to bring their own background knowledge and experience into the classroom. It mainly encourages the learners to develop reflective attitude to learning and to develop skills in self - monitoring and self - assessment.

#### **Role of visual aids in English Language Teaching**

The purpose of visual aids are it is time saver , it helps to gain a hold on learner's interest , it increases the understanding and retention of the learner. It stimulated the development of understanding and attitudes.

Effective use of visual aids are - it must have a clear purpose, it must have an application to the lesson and it must create an interest in the minds of the learner.

#### **Traditional Visual Aids**

Let us get into some of the traditional visual aids. They are **chalk, black board** for writing and erasing. It has its own advantages and disadvantages . They are traditional but messy . **Dry erase board** for writing and erasing. It is cleaner , more versatile but requires special equipment.

#### **Slide projector**

Common uses of slide projectors are it is used to show specialised slides. It is primarily replaced by the advent of the digital camera and power point coupled with LCD projectors and a laptop.

#### **Overhead projectors**

It is commonly used in college classrooms. It is great for showing photo copied pictures. It requires special preparation. It makes learners be attentive and interesting to learn.

#### **Photographs**

Common use of photos are it shows what cannot be viewed in a particular area, using photos as visuals is worth thousand words.

#### **Conclusion**

This paper helps the learners to improve their listening skills and gain valuable input through a combination of extensive and intensive listening material and procedures. Listening provides the perfect opportunity to hear voices to enable the learners to acquire good speaking habits as a result of the spoken English they absorb, and helps to improve their own pronunciation.

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