Research Journal of English Language and Literature (RJELAL)

A Peer Reviewed International Journal - http://www.rjelal.com

Vol.2.Issue.3.;2014 July-Sept

REVIEW ARTICLE





INCULCATING HUAMN VALUES THROUGH ENGLISH LITERATURE: A STUDY

K.V.S.MAHESWARA RAO

Lecturer in English, AMAL Degree College, Anakapalle, Visakhapatnam District



Article Info: Article Received:15/09/2014 Accepted on: 27/09/2014 Available online: 30/09/2014

ABSTRACT

All over the world, the pulverization of values in different circles of life is unmistakable. Human Values is to be considered as the most elevated esteem within the global human society. The test for human values is to realize solidarity among the world with the conservation of authentic and social contrasts as well as the peculiarity of the Country, Culture And Communities. Such human solidarity can be driven as it were by recognizing human values such as Truth, Adore, Regard, Pardoning, Benevolence, Respect, Regard etc. Since, it is the human values which are to be treated as the keys to understanding the worldwide issues. There's no denying the fact that the show worldwide society I confronting a lot of emergencies. Human esteem emergency could be a human reality of the present day society. The main focus of this paper is how English literature can be an effective tool to inculcate human values. It has also tried to focus on a few strategies that might help in learning human values through English literature.

Keywords: pulverization, conservation, benevolence, culture, inculcate, strategies, humanvalues, literature.

@ Copyright KY Publications

Human values play a crucial role in the society, for they are said to be the foundation of human beings for a head leading a better desirable life. It is persuaded that all holy books of all religions embrace the values of good life. Values judge especially in questioning of cultural concern for the preservation of cultural heritage, this is where the importance of human values plays a significant role in bringing solutions to the global problems such as ecological, moral and social problems. English literature can be an effective tool to inculcate values in human race and few strategies that might help in learning better values through English literature.

Human value crisis is one of the intense burning problems in our daily life. The values like truthfulness, kindness, honesty, law, justice, patriotism, humanism, etc. are to be conserved in society in order to influence human life to regulate in a well-ordered manner. Value-crisis has emerged due to not understanding its proper role in our human society. The problem of value deterioration in our society can be stored out, if we have concern and consciousness about the deep-rooted ethics and values in our society. Modern human society seems to be valued on the basis of material thing and its position. There is no place for feelings of mercy, sympathy or kindness, etc. human values have become neglected and meaningless, for human beings have become the means for the rich to earn money. People are so busy with earning material things that they have no time and no desire to think about the plight of human. Human value may lay as cornerstones for the foundation of social value. The Human values play a very crucial role in the society and surpass all other values.

D. S. Khongdup, a prominent Khasi author, who clearly emphasized the place of human values in the short stories. Khongdup relates human values with the human heart as evident in the following observation:

KaKhana Lyngkotkadei ban don kadur, kadoh bad kadohnud...kadohnud kabasngew thuhiakajing kwahkiwei pat, bad kabapdiangia kata kajingkwahjong kibaka long kaainba kadei ban bud. (The Short Story should possess form, substance and a heart a heart which understands the expectations of others and which accepts such expectations as the norms that should be observed.)

The importance of human values is also underlined by other literary critics such as, K. L. Knickerbocker and H. Willard Reninger. Their explanation throws more light on the nature of human values. This is brought out by their differentiation between "means values" and "end values" or human values. Means values are connected with material things land, food, and clothing for achieving a good life. End values are man's attitude towards material things and towards life. These are represented in the 'genuine' and 'the enduring' as contrasting to 'the shoddy' and 'the vulgar'. These are human values for they give substance and meaning to man and his life.

However, in the process of living many things are of human significance for man's survival and wellbeing. These aspects affect man differently. The scholarly views project roughly two main approaches. The first is the innate nature involving the heart, mind and soul of man. The second is associated with the humanistic and well-being theories. The latter emphasizes man's potentialities and individual capacities, and the conditions of his existence. In addition to these is the projection of man's weaknesses and strength. These views and theories may now be considered for understanding the nature of man as a human being. This will guide our understanding of the concept 'human values'.

Literature is the speculum of society. Literature starts in delight but ends in wisdom. Literature helps appreciate diverse cultures and certain emotions like love, anger, jealousy, greedy etc. are universal. One have self-determined control

over their emotions, it will help them in balancing their professional lives also. In short, one can say that literature serves a reflection of dual purpose which would include acquisition of English language and inculcating value education. Teaching English Literature opens a new era of world. It cultivates the abilities of Human society to have a set of core ethics and values to live. Moral and Social values are substantive elements of the corporate lives of any community without which the present modern human society may not be able to continue to sustain. Therefore, human values should be preserved and protected. Looking at today's human society, Human values are beginning to lose their importance. Thus, English literature acquisition helps in attainment of ethics and morals. It helps to understand those beyond the visible-values, beliefs and attitudes for sustainable life and help to learn to build bridges from one culture to another.

Inculcating human values through drama, the students learn human values easily in casual way when they are instructed though expression. Student know the esteem of being capable, creating tranquility of intellect, making a difference each other when they are instructed through a certain composition and which offer assistance them to ended up sure to precise their contemplations ,sentiment and feeling. A good literature can be imperative help to dialective achievement and competence, struggle determination; Digestion made learning more locks in teaching human and moral values. The utilize of composition has without a doubt, Ethical and social values are substantive components of the corporate lives of any community without which the show cutting edge human society may not be able to proceed to support, subsequently, human values ought to be protected and ensured. Looking at today's human society, human values are starting to lose their significance. The debasement within the ethical life of the human community leads to misfortune of ethical keenness. There ought to be a common mindfulness being made by socio-cultural bunches concerning the esteem instruction of conventional traditions and legacy.in this way, English Literature securing marks a difference in achievement of morals and ethics through esteem instruction. It makes a difference to get it those part the A Peer Reviewed International Journal - http://www.rjelal.com

unmistakable-values, convictions and states of mind for sustainable life and offer assistance to memorize to construct bridge from one culture to another culture.

Work Cited

- Knickerbocker, K. L. and Reninger, H. Willard.

 Interpreting Literature. New York, Holt.

 Rinehart and Winston, 1965, p. 341.
- Cruz, J.H.R. The role of literature and culture in English language teaching. (2010)
- Duff, A &Maley, A Literature (Resource Books for Teachers), Oxford University press. 2007
- Johnson Bill, *Values in English Language Teaching*.

 Mahwah, NJ: Lawrence Erlbaum Associates.
 2003
- Maley, A (2001) Literature in the language classroom, The Cambridge Guide to Teaching ESOL, Cambridge University Press.